

# Our World: A Geographic Investigation

## Unit Eleven Calendar











"The Pacific World: Australia, Antarctica, and Oceania"

### ALERT!!!



= "Highly suggested homework"...

This work **WILL NOT** be collected or checked off for class credit; **BUT, BE AWARE...**  
APPROXIMATELY **40%** OF UNIT QUIZZES/TESTS WILL BE BASED ON THE TEXT READING AND THE  
ASSIGNED STUDY QUESTIONS...SO, it would be extremely **WISE** and **BENEFICIAL** to complete them!

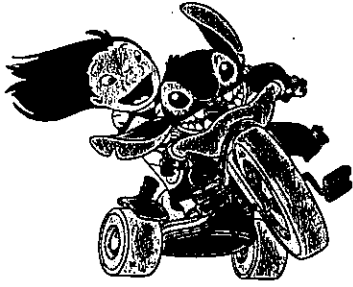
Date	Class Items	Homework: always review
5/7-8	UNIT ELEVEN... The Pacific World: Australia, Antarctica, and Oceania {Standard #1} 1. Regional survey 2. Regional map, due: 5/19-20!  = cartography quiz includes GEOFEST Test ?'s	1. Complete STANDARD #1; start to study <b>NOW</b> for the cartography quiz  ; it's on: 5/19-20! 2. Read Unit 11, pp 778-783, 790-791 & Ch 32; 3. ★ Highly suggested= p. 803, #4; p. 806, <u>Reviewing Key Terms</u> -all... {FINAL EXAM partially based on this material}
5/9-12	Chapters 32-34 {Standards #2-11} 1. Begin unit note outline 2. World Quest...Where on Earth? "Message in a Bottle"  <b>FINAL EXAM STUDY GUIDE AVAILABLE</b>	1. Continue studies for cartography quiz  ; it's on: 5/19-20! 2. Read text, Unit 11, Chapter 33; 3. ★ Highly suggested= p. 815, #4 & 5; p. 821, #3, 4, 5; p. 830, <u>Rev. Key Terms</u> -all... <u>Reviewing Facts</u> #1-5, and <u>C.T.</u> -#1 & 2... {FINAL EXAM partially based on this material}
5/13-14	Chapters 32-34 {Standards #2-11} 1. Unit 11... "Geographic View of History" 2. The Pacific Islands Experience- (video) 3. Begin assembly of Semester Portfolio	1. Continue studies for cartography quiz  ; it's on: 5/19-20! 2. Read text, Unit 11, Chapter 34; 3. ★ Highly suggested= p. 837, #4 & 5; p. 846, <u>Reviewing Key Terms</u> -all... <u>Reviewing Facts</u> -all, and <u>C.T.</u> -#2... {FINAL EXAM partially based on this material}
5/15-16	{Standards #1-11} <b>GEOFEST DAY!</b>  	1. Study for the cartography quiz  , it's next class, map due too! 2. Continue studies for the <b>FINAL EXAM</b> .
5/19-20	1. Unit 11 Cartography Quiz/ map due!  (ST. #1... <u>AND</u> GEOFEST Test ?'s)   Chapters 32-34 {Standards #2-11} 2. "Interpreting Charts and Tables" 3. Complete unit note outline 4. United Nations Regional Brief: Antarctica 5. Complete assembly of Semester Portfolio	<b>STUDY FOR FINAL EXAM!</b>  MAKE SURE TO HAVE YOUR TEXTBOOK, OR PAID-IN-FULL RECEIPT, (IF LOST), IN CLASS, ON THE DAY OF THE FINAL EXAM, OR YOU WILL BE BILLED BY THE SCHOOL
5/21, 22, 23	<b>WORLD GEOGRAPHY &amp; CULTURES SEMESTER PORTFOLIO DUE...</b> <u>period of exam- at the start-</u> <u>already stapled or not accepted!</u>  <b>••FINAL EXAM WEEK••</b>	<b>HAVE A SAFE AND FABULOUS SUMMER!</b>    <b>GO AND DO GOOD THINGS!</b>

Final Exam Review... -WORLD GEOGRAPHY JEOPARDY- ...Lunch on Tuesday, May 20<sup>th</sup>!

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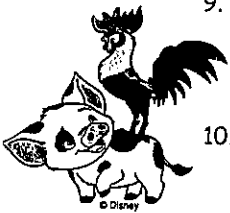
## Unit Eleven Standards

### *"The Pacific World: Australia, Antarctica, and Oceania"*



Here's what we will work together to explore, understand, and be able to do in this unit:

1. Locate, label, and identify, on a regional map, the main physical, political, and man-made features of The Pacific World. (See cartography application activity = 'regional mapping' = for specific requirements)
2. Compare the major landforms of the Pacific World, describe the major climate zones and major natural resources of the region.
3. Identify and describe the ways in which geographic factors have worked to shape cultural development in Oceania (the South Pacific).
4. Describe the factors that have influenced culture in the region, identify major religions in the region, and explain the various influences on the arts of the region.
5. Identify the role of Great Britain in the colonization of both Australia and New Zealand.
6. Explain why Oceania (the South Pacific) became the scene of a struggle for colonial control among Western powers during the late 1800's and the early 1900's.
7. Evaluate the significance of the region following World War I and during World War II.
8. Describe the factors that have influenced standards of living in the region.
9. Discuss how the great distances that separate countries in the Pacific World from one another and from other world markets have greatly affected overseas trade, as well as analyzing reasons for economic interdependence within the region.
10. Explain why the environment of Antarctica has remained unspoiled, while analyzing the reasons many of the world's nations are interested in Antarctica and evaluate the actions that have been taken by nations to resolve the issues related to Antarctica's future.
11. Identify and explain the "critical issues" challenging the region of the Pacific World.



**BRIGHT IDEA!**



= A suggested study and organizational technique...  
At the conclusion of every unit, students should staple all unit work to the unit standards/calendar, resulting in a final exam study guide, as well as a complete semester portfolio entry.

